

Curriculum Vitae
(April 2015)

Troy E. Beckert Ph.D.

ADDRESS

Family, Consumer and Human Development
Emma Eccles Jones College of Education and Human Services
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EDUCATION

- 1998 Doctor of Philosophy, Arizona State University
Educational Psychology, Area of concentration: Life Span Development
Dissertation Title: *Fathers and Early Adolescents: The Parent Success Indicator.*
- 1995 Master of Arts, Arizona State University
Educational Psychology, Area of Concentration: Life Span Development
Thesis Title: *Determining the Success of Grandparent Education.*
- 1989 Bachelor of Arts, Arizona State University, Psychology

PROFESSIONAL EXPERIENCE

- 2014 (May – July) Visiting Scientist: University of Padova. Veneto, Italy
- 2009 – Present Associate Professor: Department of Family, Consumer, and Human Development, Utah State University. Logan, Utah.
- 2009 – Present Director: Graduate Instructors Forum: Department of Family, Consumer, and Human Development, Logan, Utah
- 2008 – 2014 Assistant Director: Program Evaluation & Methodology: Office of Parent Development International, Tempe, Arizona.

- 2006 – 2008 Graduate Coordinator: Department of Family, Consumer, and Human Development, Utah State University. Logan, Utah.
- 2003 – 2009 Assistant Professor: Department of Family, Consumer, and Human Development, Utah State University. Logan, Utah.
- 1998 – 2003 Adjunct Instructor: College of Education, Northern Arizona University. Flagstaff, Arizona.
- 1993 – 2008 Research Associate: Office of Parent Development International, Tempe, Arizona.

REFEREED PUBLICATIONS

- Tulane, S., Vaterlaus, J.M., & **Beckert, T.** (in press). That is so not true: Adolescent perspectives of adult misconceptions of teen text messaging. *Sociological Studies of Children and Youth*.
- Beckert, T.**, Lee, C., & Ota, C. (in press). Correlates of psychosocial development for Taiwanese youth. *Journal of Cross-Cultural Psychology*,
- Tulane, S., Vaterlaus, M., & **Beckert, T.** (in press). An A in their social lives, but an F in school. *Youth and Society*.
- Vaterlaus, J.M., **Beckert, T.**, & Bird*, C.V. (2015). “At a certain age it’s not appropriate to monitor one’s child”: Perceptions of parental mediation of emerging adult interactive technology use. *Emerging Adulthood*, 1, 1-6. Doi: 10.1177/2167696815581277.
- Vaterlaus, J.M., **Beckert, T.**, Tulane, S., & Bird*, C.V. (2014). “They always ask what I’m doing and who I’m talking to”: Parental mediation of adolescent interactive technology use. *Marriage and Family Review*, 50(8), 691-713. Doi: 10.1080/01494929.2014.938795.
- Tulane*, S., **Beckert, T.** (2013). Perceptions of texting: A comparison of female high school and college students. *North American Journal of Psychology*, 15(2), 395-404.
- Vaterlaus*, J.M., **Beckert, T.**, Fauth, E., & Teemant, B. (2013). An examination of the influence of clicker technology on college student involvement and recall. *International Journal of Teaching and Learning in Higher Education*, 24(3), 293-300.

- Beckert, T.**, Lee, C., & Vaterlaus*, J.M. (2012). Differences in adolescent cognitive autonomy with Caucasians and Taiwanese. *Survey Research-Method and Application (Chinese)*, 28, 7-45.
- Strom, P., Strom, R., Wingate, J., Kraska, M., & **Beckert T.** (2012). Cyberbullying: Assessment of Student Experience for Continuous Improvement Planning. *National Association of Secondary School Principals* 96(2), 137-153, doi: 10.1177/0192636512443281.
- Allgood, S., **Beckert T.**, & Petersen*, C. (2012). The Role of Father Involvement in the Perceived Psychological Well-Being of Young Adult Daughters: A Retrospective Study. *North American Journal of Psychology*, 14(1), 95-110.
- Lee*, C., & **Beckert, T.** (2012). Taiwanese adolescent cognitive autonomy and identity development: The relationship of situational and agential factors. *International Journal of Psychology*, 47(1), 39-50. doi:10.1080/00207594.2011.572972
- Strom, P., Strom, R., Walker, J., Sindell-Arrington, T., & **Beckert, T.** (2011). Adolescent bullies on the Cyber Island. *National Association of Secondary School Principals*, 95(3), 193-209. doi: 10.1177/0192636511418641.
- Lee*, C., **Beckert, T.**, Wu, C., & Kuan, P. (2011). The impact of marital discord of parents on Taiwanese adolescents' academic achievement: The mediating and moderating effects of maternal parenting practices. *Journal of Comparative Family Studies*, 42(6), 827-850.
- Tulane*, S., & **Beckert, T.** (2011). Perceived Effectiveness of Graduate Teaching Assistants. *Journal of the Scholarship of Teaching and Learning* 11(4), 44-55.
- Strom, P., Strom, R., & **Beckert, T.** (2011). Stakeholder expectations for school improvement. *American Journal of Secondary Education*, 38(3), 1-12.
- Lee*, C., **Beckert, T.**, & Goodrich*, T. (2010). The Relationship between Individualistic, Collectivistic, and Transitional Cultural Value Orientation on Adolescents' Autonomy and Identity Status. *Journal of Youth and Adolescence*, 39(8), 882-893. doi: 10.1007/s10964-009-9430-z
- Strom, P., Strom, R., Wing, C., & **Beckert, T.** (2009). Adolescent Learning and the Internet: Implications for School Leadership and Student Engagement in Learning. *National Association of Secondary School Principals*, 93(2), 111-121.

- Beckert, T., Fauth, E., & Olsen, K.** (2009). Clicker satisfaction for students in human development: Differences for class type, prior exposure, and student talkativity. *North American Journal of Psychology*, 11(3), 599 – 612.
- Strom, R., Strom, P., & Beckert, T.** (2008). Comparing Black, Hispanic, and White Mothers with a National Standard of Parenting. *Adolescence*, 43(171), 525 - 545.
- Beckert, T., Strom, R., Strom, P., Weed*, A., & Darre*, K.** (2008). Single Mothers of Early Adolescents: Perceptions of Competence. *Adolescence*, 43(170), 275 - 290.
- Strom, R., Lee, T., Strom, P., Nakagawa, K., & Beckert, T.** (2008). Taiwanese grandmothers: Strengths and learning needs as perceived by grandmothers, mothers, and granddaughters. *Educational Gerontology*, 34(9), 812 - 830.
- Beckert, T.** (2007). Cognitive Autonomy and Self-Evaluation in Adolescence: A Conceptual Investigation and Instrument Development. *North American Journal of Psychology*, 9(3), 579 – 594.
- Beckert, T., Strom, P., & Strom, R.** (Fall, 2007). Adolescent Perceptions of Mothers' Parenting Strengths and Needs: A Cross-Cultural Approach to Curriculum Development for Parent Education. *Adolescence*, 42(167), 487 - 500.
- Beckert, T., Strom, P., Strom, R., Yang, C., & Singh*, A.** (2007). Parent Success Indicator: Cross-Cultural Development and Factorial Validation. *Journal of Educational and Psychological Measurement*, 67(2), 311 - 327.
- Beckert, T., Strom, P., Strom, R., Yang, C., & Shen, Y.** (Fall, 2006). The Success of Taiwanese Fathers in Guiding Adolescents. *Adolescence*, 41, 493 - 509.
- Beckert, T., Strom, R., & Strom, P.** (2006). Black and White Fathers of Early Adolescents: A Cross-Cultural Approach to Curriculum Development for Parent Education. *North American Journal of Psychology*, 8(3), 455-469.
- Beckert, T., Strom, P., Strom, R., Yang, C., & Shen, Y.** (Fall, 2005). The Success of Taiwanese Mothers in Guiding Adolescents. *Adolescence*, 40, 475-488.
- Strom, R., Strom, P., Strom, S., Shun, Y., & Beckert, T.** (Winter, 2004). Black, Hispanic and White American Mothers of Adolescents: Construction of a National Standard. *Adolescence*, 39, 669-686.
- Beckert, T., Strom, P., Strom, R., Yang, C., Huang, N., & Lin, Y.** (2004). Parent Expectations of Young Children in Taiwan. *Early Childhood Research & Practice*, 6 (2), 25-39.

- Strom, P., Van Marche, D., **Beckert, T.**, Strom, R., Strom, S., & Griswold, D. (Fall, 2003). The Success of Caucasian Mothers in Guiding Adolescents. *Adolescence*, 38, 501-518.
- Strom, R., **Beckert, T.**, Strom, P., Strom, S., & Griswold, D., (Spring, 2002). Evaluating the Success of Caucasian Fathers in Guiding Adolescents. *Adolescence*, 37, 131-149.
- Strom, R., Dorman, J., Strom, P., Griswold, D., **Beckert, T.**, Strom, S., Moore, E., & Nakagawa, K. (2002). African-American Mothers of Early Adolescents: Perceptions of Two Generations. *Youth and Society*, 33(3), 394-417.
- Strom, R., Amukamara, H., Strom, P., **Beckert, T.**, Strom, S., & Griswold, D. (2001). Strengths and Learning Needs of African American fathers. *Journal of Family Studies*, 7, 40-55.
- Strom, R., Dohrmann, J., Strom, P., Griswold, D., **Beckert, T.**, & Strom, S. (2001). African American Mothers of Adolescents. *Journal of Intercultural Studies*, 28, 1-17.
- Strom, R., Dorman, J., Strom, P., Griswold, D., **Beckert, T.**, Strom, S., (2001). Maternal Guidance of Adolescents: An African-American Perspective. *Journal of Family Studies*, 7, 189-207.
- Strom, R., Amukamara, H., Strom, S., **Beckert, T.**, Moore, E., Strom, P., & Griswold, D. (2000). African American Fathers: Perceptions of Two Generations. *Adolescence*, 23(4), 513-516.
- Strom, R., Amukamara, H., Strom, S., **Beckert, T.**, Strom, P., & Griswold, D. (2000). Parenting Success of African American Fathers. *Journal of Research and Development in Education*, 33, 257-267.
- Strom, R., **Beckert, T.**, Strom, S., Moore, E., Strom, P., & Griswold, D. (1999). Adolescent and Parent Perceptions of Father Success. *International Journal of Educational Research*, 36, 19-36.
- Strom, R., **Beckert, T.**, & Strom, S. (1996). Determining the Success of Grandparent Education. *Educational Gerontology*, 22(7), 637-649.

BOOK CHAPTERS

Beckert, T. (2012). Autonomy and Its Assessment. In R.J. Levesque (Ed.). *Encyclopedia of Adolescence*, 241-247. New York, New York: Springer. doi: 10.1007/978-1-4419-1695-2_12.

OTHER PUBLICATIONS (Edited non-peer reviewed)

Beckert, T. (2005). Fostering Autonomy in Adolescents: A Model of Cognitive Autonomy and Self-Evaluation. *American Association of Behavioral and Social Sciences Perspectives*, 8, 1 - 21. Retrieved April 24, 2008, <http://aabss.org/journal2005/>.

REPRINTED ARTICLES

Strom, P., Strom, R., Wing, C., & **Beckert, T.** (2010). Adolescent Learning and the Internet: Implications for School Leadership and Student Engagement in Learning. *The Education Digest*, 75(6), 10-16 (A condensed version of the 2009 article in *NASSP*).

Beckert, T., Strom, P., & Strom, R. (2007). Adolescent Perceptions of Mothers' Parenting Strengths and Needs: A Cross-Cultural Approach to Curriculum Development for Parent Education. *Family Therapy*, 34, 191 – 208 (Reprinted by request from *Adolescence*, 42, 2007).

Beckert, T., Strom, P., Strom, R., Yang, C., & Shen, Y. (2005). The Success of Taiwanese Mothers in Guiding Adolescents. *Family Therapy*, 32, 175-188 (Reprinted by request from *Adolescence*, 40, 2005).

BOOK REVIEWS (Invited)

Beckert, T. (2008). Susan J. Paik, Herbert J. Walberg (eds): Narrowing the achievement gap: Strategies for educating Latino, Black, and Asian students. *Journal of Youth and Adolescence* 37(4) 486 - 487.

GRANTS AND AWARDS

Funded

- PI: T. Beckert, 5/1/14 My role: 100%
Psychosocial Development in Italian Adolescents examines the impact of text messaging on adolescent cognitive autonomy, self-esteem, and parent/peer attachment. Funded by the University of Padua, Veneto, Italy Visiting Scientist Fellowship. Funded total \$9000.00
- Co-PI: T. Beckert & E. Fauth, 1/1/14 - 12/31/16 My role: 8% effort

Connecting the Generations Project evaluates the effectiveness of a web-based weekly intervention in developing closer relationships between grandparents and teens, and in reducing ageist stereotypes and increased generational empathy
Matched Funding from Emma Eccles Jones College of Education and Human Services and Department of FCHD Funded total \$2,000.00

- PI: T. Beckert, 12/1/2003 – 6/30/2005 My role: 100% effort.
New Faculty Research Grant entitled “Success and Learning Needs of Single Parents of Early Adolescents: An Exploratory Descriptive Study” Funded by the Vice President for Research at Utah State University. Funded total \$11,270.

Unfunded

- Co-Principal Investigator on grant proposal entitled “Polling Disadvantaged Students to Improve Conditions of Learning” submitted to the Department of Education’s Institute of Education Sciences in Washington, DC on June 24, 2010. Not funded at \$1.0 million.
- Co-Principal Investigator on grant proposal entitled “Adolescent Polling and School Improvement” submitted to the Department of Education’s Institute of Education Sciences in Washington, DC on June 24, 2009. Not funded at \$1.5 million.
- Principal Investigator on grant proposal entitled “Reciprocal Benefits of Intergenerational Interactions” submitted to National Institute of Health R03 in Washington, DC on February 1, 2008. Not Funded at \$70,000.
- Principal Investigator on grant proposal entitled “Cognitive Autonomy and Self-Evaluation in Adolescence: Instrument Development” submitted to Community/University Research Initiative (CURI) at Utah State University on December 1, 2005. Not Funded at \$20,000.

PROFESSIONAL PRESENTATIONS

- Lee, C., Beckert, T., & Fuemmeler, B. (2014, March). Psychosocial Risk Factors of Marijuana Use Trajectories from Age 13 to 25 in a U.S. Population-Based Sample. Society for Research in Adolescence. Austin Texas.
- Lee, C., Beckert, T., & Fuemmeler, B. (2014, March). How are Psychosocial Outcomes in Adulthood Related to Self-Reported Media Use, Depressive Symptoms, and Intelligence in Adolescence? Society for Research in Adolescence. Austin, Texas.
- Tulane, S., Vaterlaus, J.M., Barrett, T., & Beckert, T. (2014, March). Perceptions of Teenage Texting Behaviors. Society for Research in Adolescence. Austin, Texas.
- Lee, C., **Beckert, T.**, & Wu, C. (2013, April). Emerging Depressive Symptoms from Early Adolescence to Young Adulthood: Examining the Influence of Cultural Value Affiliations. Society for Research in Child Development. Seattle, Washington.

- **Beckert, T.** (2013, February). Using College Samples to Represent Adolescents: A Slipperier Slope than Before. American Association of Behavioral and Social Scientist, Las Vegas, Nevada.
- Lee, C., **Beckert, T.**, & Tulane*, S. (2012, March). Using Western Models of Autonomy with Eastern Youth. Society for Research in Adolescence, Vancouver, Canada.
- **Beckert, T.**, Tulane*, S., & Vaterlaus*, M. (2012, March). Adolescent perceptions of Acceptable and Appropriate Texting Behaviors as a Form of Social Communication. Society for Research in Adolescence, Vancouver, Canada.
- Teemant*, B., Vaterlaus*, M., & **Beckert, T.** (2011, March). *I-Clicker Effectiveness in large undergraduate classroom*. Scholarship of Teaching and Engagement Conference. Orem, Utah.
- Tulane*, S., & **Beckert, T.** (2011, February). Adolescent Perceptions of Texting as a Form of Social Communication. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- Lee*, C., & **Beckert, T.**, & Ota*, C. (2011, February). The Impact of Parent and Peer Relationships on Taiwanese Youth Psychological Outcomes. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- Strom, P., Strom, B., & **Beckert, T.** (2011, February). Collaborating with Students for Improvement of Underperforming Schools. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- Teemant*, B., Vaterlaus*, M., & **Beckert, T.** (2011, February). Using Clicker Technology to Increase Student Recall and Metacognition. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- Lee*, C., **Beckert, T.**, Tulane*, S., & Teemant*, B. (2010, March). Differences in Adolescent Cognitive Autonomy with Caucasian and Taiwanese Youth. Society for Research in Adolescence, Philadelphia, Pennsylvania.
- Tulane*, S., **Beckert, T.**, Lee*, C., & Teemant*, B. (2010, March). Graduate Teaching Assistants' Utility and Knowledge: Instructor, Student, and Teaching Assistant Perspectives. Society for Research in Adolescence, Philadelphia, Pennsylvania.
- **Beckert, T.**, Davis*, E., McFarland*, J., Lee*, C., Teemant*, B., & Tulane*, S. (2010, March). Relationship between Emerging Adult Psychosocial Development and Cell Phone Text Messaging Behaviors. Society for Research in Adolescence, Philadelphia, Pennsylvania.

- **Beckert, T.,** Davis*, E., Teemant*, B., McFarland*, J., Lee*, C., & Tulane*, S. (2010, February). College Students' Attitudes Regarding Socially Appropriate Cell Phone Texting Behaviors. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- Strom, P., Strom, R., & **Beckert, T.** (2010, February). A Strategy for Improving Conditions of Learning in Secondary Schools. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- Lee*, C. & **Beckert, T.** (2010, February). Differences Between Caucasian and Taiwanese Adolescents' Cognitive Autonomy. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- Tulane*, S., **Beckert, T.,** Lee*, C. & Teemant*, B. (2010, February). Effectiveness of Graduate Teaching Assistants from Perspectives of Instructors, Students, and Teaching Assistants. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- Lee*, C., **Beckert, T.,** & Goodrich*, T. (2009, August). Taiwanese Adolescent Development in Urban and Rural Areas. American Sociological Association, San Francisco, California.
- **Beckert, T.** & Fauth, B. (2009, February). User Satisfaction with Clicker Technology in College Classrooms. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- Strom, P., Strom, R., & **Beckert, T.** (2009, February). Polling Students about Internet Learning. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- **Beckert, T.** & Goodrich*, T. (2009, February). Grandparents as Mentors for Adolescents. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- **Beckert, T.** & Lee*, C. (2008, March). Adolescent Psychosocial Development in Urban and Rural Taiwan. Society for Research on Adolescence, Chicago, Illinois.
- **Beckert, T.** & Bundy*, R. (2008, March). Measuring Cognitive Autonomy in Residential Treatment Center Youth. Society for Research on Adolescence, Chicago, Illinois.
- **Beckert, T.** & Strom, P. (2008, February). Single Mothers of Early Adolescent Children: A Multigenerational View. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- **Beckert, T.** (2008, February). Effectiveness of a Residential Treatment Center Program for Adolescents. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.

- **Beckert, T. & Strom, P. (2007, February).** The success of Taiwanese Fathers in Guiding Adolescents. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- **Beckert, T. (2007, February).** Cognitive Autonomy and Self-Evaluation in Adolescence: Preliminary Results of a Cross-Sectional Investigation. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- **Beckert, T. & Bundy*, R. (2006, March).** Constructing a Measure of Cognitive Autonomy. Society for Research on Adolescence, San Francisco, California.
- **Beckert, T. & Reiser*, M. (2006, February).** Cognitive Autonomy and Self-Evaluation in Adolescence. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- **Beckert, T. & Strom, P. (2006, February).** Parent Education in Taiwan. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- **Beckert, T. (2005, February).** Fostering Autonomy in Adolescence: A Model of Cognitive Autonomy. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- **Beckert, T. (2004, February).** Taiwanese Parents of kindergarten children: *The Parent as a Teacher (PAAT)*. American Association of Behavioral and Social Sciences, Las Vegas, Nevada.

TEACHING EXPERIENCE

Undergraduate Courses:

- FCHD 1500 Lifespan Development
- FCHD 3130 Research Methods
- FCHD 3530 Children in the Middle Years
- FCHD 3520 Adolescence
- FCHD 3570 Youth & Adolescence

Graduate Courses:

- PSY 6570 Research Methods in Psychology and Education
- FCHD 7060 Advanced Theories and Research in Human Development
- FCHD 6500/7500 Seminar: Adolescent Development in Context
- FCHD 6500/7500 Seminar: Intergenerational Learning
- FCHD 6530/7530 Adolescence
- FCHD 6060 Theories of Human Development
- FCHD 6030 Research Methodology in Behavioral Science
- FCHD 6020 Survey of Research in Human Development

- EDR 610 Introduction to Educational Research Methodologies
- EPS 611 Adolescent Psychology

GRADUATE STUDENT MENTORING

Completed Doctoral Students, Utah State University Chair

- Sarah Tulane, Ph.D. FHD (Spring 2012). Dissertation Title: “Social Implications of Adolescent Text Messaging.”
- Chien-Ti Lee, Ph.D. FHD (Spring 2010). Dissertation Title: “Taiwanese Adolescent Psychosocial Development in Urban and Rural Areas.”
- Thane R. Goodrich, Ph.D. FHD (Spring 2009). Dissertation Title: “The Influence of Grandparents as Adult Mentors on Reported Adolescent Risk-Taking Behaviors.”

Completed Master’s Students, Utah State University Chair

- Scott Sova, MFHD (Summer 2014). Final Project Title: Evaluation of the Healthy Families 10-Week Program.
- Tessa Cutler, MS (Youth and Adolescence) (Spring 2014). Thesis Title: “Adolescent Self-Described Volume of Texting: Discovering Relationships with Psychosocial Development and Interpersonal Relationships.”
- Lauralee Lyons, MS (Youth and Adolescence) (Spring 2013). Thesis Title: “Characteristics of 4-H Participants and Their Psychosocial Development.”
- Derek Hoke, MS (Youth and Adolescence) (Spring 2010). Thesis Title: “The Relationship between Coaching Mentors, Age, and Adolescent Problem Behaviors.”
- Elizabeth Davis, MS (Youth and Adolescence) (Fall 2009). Thesis Title: “Common Characteristics of Young People Who Text: The Connection to Autonomy, Identity, and Self-Esteem.”
- Sarah Tulane, MS (Youth and Adolescence) (Summer 2009). Thesis Title: “Effectiveness of Graduate Teaching Assistants.”
- Matt Reiser, MS FCHD (Youth and Adolescence) (Spring 2007). Thesis Title: “A Comparison of Cognitive Autonomy in Adolescents from a Residential Treatment Center and a Traditional Public High School.”

- Tyler D. Patrick, MS FCHD (MFT) (Fall 2006). Thesis Title: “Fathers’ Perceptions of Relationships with Young Adolescent Children: Implications for Family Therapy.”
- Ruth A. Thompson, MS FCHD (Youth and Adolescence) (Fall 2006). Thesis Title: “Cognitive Autonomy in Adolescence.”
- David Jones, MFHD (Summer 2006). Final Project Title: “Utah National Guard Marriage Enrichment Program.”
- Ane K. Weed, MS FCHD (MFT) (Summer 2006). Thesis Title: “Commonalities within Satisfied Single-Parents’ Parenting: Clinical Application to a More Helpful Perspective and Treatment of Single-Parent Families with Early Adolescent Children.”
- Kathryn E. Darre, MS FCHD (Youth and Adolescence) (Spring 2006). Thesis Title: “Comparisons of Single and Married Mothers of Early Adolescent Children: A Multigenerational Approach.”

Current Doctoral Students, Utah State University
Chair

- Ryan Atwood
- Jesse Higgins
- Myles Maxey
- Liam Fischback

Current Master’s Students, Utah State University
Chair

- Kimberly Welch
- Crystal Hahn

Completed Doctoral Students, Utah State University
Committee Member

- Mitch Vaterlaus, FHD (2012).
- Casey Ashcroft, Curriculum and Instruction (2011).
- Kenli Urruty, Psychology (2011).
- Torrey Morrill, FHD (2009).
- Archana Singh, FCHD (2006).
- Denise Taylor, FCHD (2005).

Completed Master’s Students, Utah State University

Committee Member

- Shereesa McMurdie FCHD HD (2012).
- Shawnee Hendershot FCHD HD (2011).
- Annette Groves FCHD FR (2010).
- April Bakker FCHD MFT (2010).
- Rachelle Wright FCHD HD (2009).
- Wesley Larsen FCHD MFT (2008).
- Celestial Brandley FCHD HD (2008).
- Amberly Johnson FCHD MFT (2007).
- Cami Petersen FCHD MFT (2006).
- Scott Richman, MFHD (2006).
- Jeremiah Duersch, MFHD (2006).
- Cathy Carey, MFHD (2006).
- Miguel Fernandez, FCHD CS (2005).
- Martin Blackburn, HPER (2005).
- Todd Graves, FCHD MFT (2005).

UNDERGRADUATE STUDENT MENTORING

Completed Honors Theses

- Elizabeth B. Davis, FCHD (2007).
Thesis title: *Why Sex Education?*

Undergraduate Teaching Fellows

- Andrew Harris (2015).
- Loni Dansie (2009).
- Laci Hess (2005 – 2006).
- Jenilynn Seeley (2004 – 2005).
- Dawn Black (2003 – 2004).

Undergraduate Research Assistants

- Andrew Harris (2014-2015).
- Austin Dopp (2014-2015).
- Leisl Fuentes (2014-2015).
- Kelsie Carter (2014).
- Matthew Dixon (2011).
- Jamila McFarland (2009).
- John Kirkmann (2008).
- Tenelle Boseman (2006 – 2007).
- Wey-June Lee (2004 – 2005).

PROFESSIONAL SERVICE

National

Editorial Review Board

- *Adolescent Research Review* (2014 – present).
- *Journal of Youth and Adolescence* (2006 – present).
- *North American Journal of Psychology* (2013 – present).

External Reviewer

- *Journal of Youth and Adolescence* (2004 – 2006).
- *Journal of Adolescence* (2011 – present).
- *Journal of Early Adolescence* (2005 – present).
- *North American Journal of Psychology* (2006 – 2013).
- *Journal of Family Issues* (2008 – present).
- *NASSP Bulletin* (2010 – present).
- *Youth and Society* (2011 – present).

University

Committee Membership, Utah State University

- University Academic Freedom and Tenure Committee (2014 – present).
- University Faculty, Diversity, and Equity Committee (2011 – 2014).
- University Faculty Senate (2010)
- University Scholarly Teaching Advisory Committee (2009 – 2011)
- University Teaching Portfolio Planning Committee (2007 – 2009).
- University Teaching Academy Teaching Coach (2008 – 2012).

College

Committee Membership, Utah State University, College of Education and Human Services

- CEHS Proposal Review Committee (2004 – 2005).

Department

Committee Chair, Utah State University, Department of Family, Consumer, and Human Development

- Promotion Committee Alena Johnson (2014 – present).
- Tenure and Promotion Committee Travis Dorsh (2013 – present).
- Tenure and Promotion Committee Beth Fauth (2011 – 2015).
- Chair Graduate Admissions Committee (2006 – 2008).
- Chair Graduate Comprehensive Exam Committee (2006 – 2008).
- Chair Graduate Programs Committee (2006 – 2008).
- Chair Graduate Comprehensive Exam Area Committee (Human Development) (2005 – 2006; 2008 – present).

Committee Membership, Utah State University, Department of Family, Consumer, and Human Development

- Lecturer Position Search Committee (2014).
- Tenure and Promotion Committee Megan Oka (2013 – present).
- Tenure and Promotion Committee Ryan Seedall (2012 – present).
- Tenure and Promotion Committee Jeff Dew (2010 – 2014).
- MFT Director Search Committee (2011).
- MFT Faculty Search Committee (2011).
- Promotion Committee Elizabeth Fauth (2009 – 2011).
- Department Head Search Committee (2009 – 2011).
- Undergraduate Programs Committee (2009 – 2010).
- Graduate Coordinator (2006 – 2008).
- Honors Program Committee (2005 – 2006).
- Extension Specialist Search Committee (2004 – 2005)
- Library Liaison (2003 – 2005)
- Graduate Comprehensive Exam Area Committee (Human Development) (2003 – 2005).
- Graduate Programs Committee (2003 – 2005; 2008 –present).

RECOGNITION AND AWARDS

- 2013 – 2014 Graduate Mentor of the Year. Emma Eccles Jones College of Education and Human Services & Department of Family, Consumer, and Human Development. Utah State University.
- 2011 - 2012 Teacher of the Year. Department of Family, Consumer, and Human Development. Utah State University.
- 2004 - 2005 Teacher of the Year. Department of Family, Consumer, and Human Development. Utah State University.

PROFESSIONAL AFFILIATIONS

- 2009 – present Society for Research in Adolescence.
- 2004 – present American Association of Behavioral and Social Sciences.